



Rensselaer Central Schools Corporation

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RCSC High Ability Exit Procedure Form

If a student, parent, or teacher believes a high ability placement for services is no longer appropriate, he/she may initiate Exit Procedures.

A committee made up of the parent, teacher, school administrator/counselor, and High Ability Coordinator will meet to establish a Student Improvement Plan.

The goal of the Student Improvement Plan is to set forth interventions which will assist the student in being successful in the high ability placement. Improvement steps will be identified and a timeline of one grading period (nine weeks) will be set for completion. At the conclusion of the probationary period, the committee will reconvene to determine the success of the plan.

If the student shows progress with the Improvement Plan, additional supports can be added if necessary to continue the placement. If the interventions have not assisted the student in being successful, then the student may be exited from the program.

Exit Procedure

1. Parents, teachers, high ability coordinator, school administrator/counselor, and student, when appropriate, must first meet to review student progress, and decide together on interventions.
2. Interventions will be in place with fidelity for a full grading period of nine weeks before a second meeting is held.
3. A meeting will take place with all parties to review information and determine course of action. Any further decisions are made by the committee after reviewing any progress.
4. If a student is removed from the program, the high ability designation is removed.

High Ability Student Improvement Plan Form

Date: _____

Student: _____

Area of Concern: _____

Teacher: _____

Improvement Plan Steps:

Timeline for Completion:

- | | |
|----------|-------|
| 1. _____ | _____ |
| 2. _____ | _____ |
| 3. _____ | _____ |
| 4. _____ | _____ |
| 5. _____ | _____ |

We will reconvene on the following date to review improvement steps:

Signatures:

Date:

Parent _____

Student _____

Teacher _____

Principal _____

HA Coordinator _____